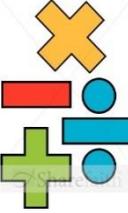
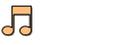


Subject	Our learning this term	How to help your child at home
<b>English</b> 	<p>To improve speaking and listening we will be composing a sentences orally before writing, sequencing sentences to form short narratives and re-reading what they have written to check that it makes sense. We will follow read write inc programmes for reading, phonics and writing. Children will learn weekly spellings related to the programme, aimed at consolidating phonic knowledge and ultimately improving reading, writing and spelling. The writing focus will be both narrative and nonfiction. Children will take part in individual; group and guided reading sessions.</p>	<p>Encourage children to read fiction and non-fiction material at home. Try and encourage discussion about what has been read. Please make sure your child learns weekly spellings and completes homework tasks</p>
<b>Maths</b> 	<p>Multiplication and Division Recall and use multiplication and division facts for the times tables, including recognising odd and even numbers. Bridging when adding Column method of addition; Solve word problems involving Addition using the column method. Developing mental strategies to add and subtract multiples of 10 and 100 to or from 2 and 3 digit numbers Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 12 of 6 = 3 and recognise the equivalence of 2/4 and 1/2. Use vocabulary related to time; read the time to the hour (o'clock) and half past the hour then progress to minutes past and to the hour. Handling money and properties of shape.</p>	<p>Practise times tables with your child. Encourage your child to handle and use money in real life situations.</p> <p>Practice looking at real life objects and naming 3-D shape. Practise reading the time on analogue and digital clocks.</p>
<b>Geography</b>	<p>Volcanoes: Looking at what a volcano is, what features they have and where they are in the world. What happens when a volcano erupts? What are tectonic plates and what the 'ring of fire' is and what is life like in volcanic area? (carried over from aut 2)</p>	<p><a href="http://www.bbc.co.uk/schools/primarygeography">http://www.bbc.co.uk/schools/primarygeography</a></p>
<b>Computing</b> 	<p>Become familiar with Wikipedia, including potential problems associated with its use and be aware of their responsibilities when editing other people's work. Practise research skills and write for a target audience using a wiki tool. Develop collaboration skills and proofreading skills.</p>	<p>Encourage children to share and practice what they have learnt in class.</p>
<b>Science</b> 	<p>Habitats - recognise that environments can change and that this can sometimes pose dangers to living things; Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; describe the life process of reproduction in some plants and animals. (carried over from aut 2)</p>	<p>Consolidate and further extend learning by reading science books or visiting websites such as. <a href="http://www.bbc.co.uk/bitesize/ks2/science/living_things/">http://www.bbc.co.uk/bitesize/ks2/science/living_things/</a></p>
<b>RE</b> 	<p>What does it mean to be a Christian in Britain today? Looking at how Christians show their beliefs in the home, what do Christians do to show their beliefs at Church, how they use music in worship and celebrate holy communion?</p>	<p>Visit websites such as <a href="http://www.bbc.co.uk/schools/christians">www.bbc.co.uk/schools/christians</a></p>
<b>Music</b> 	<p>The children will be following the Charanga music scheme taught by a specialist teacher.</p>	<p>Encourage the children to share what they have learnt.</p>
<b>PSHE</b> 	<p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices. That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.</p>	<p><a href="http://www.bbc.co.uk/schools/websites/4_11/site/pshe.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/pshe.shtml</a></p>
<b>Art /D and T</b> 	<p>Art – To explore what Impressionism is and where and when it began. To review the life and work of Claude Monet.</p> <p>DT – not in focus this half term</p>	<p><a href="http://www.bbc.co.uk/northernireland/schools/4_11/primaryart/">http://www.bbc.co.uk/northernireland/schools/4_11/primaryart/</a>  <a href="http://www.bbc.co.uk/education/topics/zvrg87h">http://www.bbc.co.uk/education/topics/zvrg87h</a></p>
<b>PE</b> 	<p>The children will be swimming weekly and have a lesson with a Trafford Sports coach.</p>	<p>P.E kit – It is important that pupils wear the appropriate P.E kit for P.E. Navy shorts and the</p>

	<p>PE is timetabled for Wednesday but please ensure your child has a full PE kit in school at all times in case session days need to be changed.</p> <p>We would like to make parents aware that when children partake in sports activities, they are always provided with the appropriate equipment, when is deemed necessary for their safety. However, should parents wish, they may provide additional safety personal equipment for their child to wear during sports activities in school time, for example, mouth guards and shin pads. If parents chose to provide such equipment for their child then he/she should take responsibility for the items.</p>	<p>blue round necked t-shirt is required. Pupils may wear pumps or trainers.</p> <p>Earrings must NOT be worn for P.E. Staff are not allowed to remove earrings. If they cannot be removed because they have only been recently pierced, please provide tape to cover the earrings.</p>
<p><b>Spanish</b></p> 	<p>We will learn the vocabulary of :Greetings ,introducing yourself and colours</p>	<p>Please encourage your child to practise their Spanish at home.</p> <p><a href="http://www.bbc.co.uk/schools/pri marylanguages/spanish/">http://www.bbc.co.uk/schools/pri marylanguages/spanish/</a></p> <p>Get them to teach you!</p>
<b>Homework</b>	<p>Monday: Reading – please sign PAL          Tuesday: Spellings and times tables          Wednesday: Reading – please sign PAL          Thursday: Spellings and times tables          Friday: Reading– please sign PAL</p>	

In some subjects the topics can be quite extensive so we often focus on only certain subjects that half term. The following half term the remaining subjects will be covered in detail. It is generally only History, Geography, Art/Design and Design Technology that are studied in this way. Subjects such as English, Maths, Science, PE, PSHCE, Computing, Spanish and RE will be covered every half term.

For details of yearly plans for each subject showing topics covered by each year group please see our website, [www.acrehall@trafford.sch.uk](http://www.acrehall@trafford.sch.uk)

If you click on the curriculum tab it will lead you to the section titled ‘Whole School Plans’

If you have any resources/ideas to further your child’s learning or indeed have any questions/concerns about your child please contact the school office – 0161 748 4356 – who will be able to make an appointment for you to speak with the relevant class teacher.