

Literacy

Handa's Surprise

Information texts (Florence Nightingale, Mary Seacole)

Instructions – How to make a smoothie

Art

To create a self portrait using a variety of mediums.
Photography/pencil drawing/painting/food/

Draw/paint pictures of each other looking at eye-colour and shape, hair-colour & type.

Using modroc create a handprint Giuseppe Arcimboldo
– Paintings/art work through fruit and vegetables

Science

In this topic we will focus on basic needs of humans/animals. Looking at food groups, exercise and life cycles and how we can link this to the passing of time.

Can I name different body parts? Do I know the five senses of the human body?

Collect photos of children as babies and talk about the differences.

How have we changed since birth?

What are the different food groups?
Which foods should we be eating more of?

DT - Comparing different breads/toppings to see which would make the best pizza base.

Taste and evaluate different pizza toppings.

Make and evaluate pizzas

Can I make a healthy smoothie? What ingredients would I need?

Geography

Thinking about immediate surroundings/local area.

Do we know our home address?

Do we recognise what local buildings are for?

Can we follow directions?
(Front/back/up/down/left/right)

Can we draw a map of how to get to the library?

PSHCE

How can exercise affect my body?
Why is it important to keep clean?
Wash my hands?

PE - This half term the children will be playing basketball with Mr Williams.
Change4Life – Looking at how we can take part in active, healthy lifestyles.

We would like to make parents aware that when children partake in sports activities, they are always provided with the appropriate equipment, when is deemed necessary for their safety. However, should parents wish, they may provide additional safety personal equipment for their child to wear during sports activities in school time, for example, mouth guards and shin pads. If parents chose to provide such equipment for their child then he/she should take responsibility for the items.

We will look at the lives of historical figures - Florence Nightingale/Mary Seacole

Can I use words and phrases like: old, new and a long time ago?

Can I appreciate that some famous people have helped our lives be better today?

Can I say how the lives of people have changed over time? – Nurses.

ICT - Create a powerpoint presentation about our topic. Learn to open and save a document, save files and present our information to others.

Junior Jam sessions

RE

In RE this term we will be focusing on Jewish people and what they believe. We will learn about and make links to Jewish celebrations.

'Healthy Me
Autumn 1



SSC 3/4