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| **ACRE HALL PRIMARY SCHOOL** |
| **Sport Premium Grant Summary 2019/ 2020 - £18,420** |
| **Principles**   * **Engagement of all pupils in regular physical activity. This includes 2 hours of PE and 30 minutes daily exercise, which should be done in school** * **Raise the profile of PE and sport in school as a tool for whole school improvement** * **Increase confidence, knowledge and skills of all staff in teaching PE and sport** * **Provide a broader experience of a range of sports and activities offered to all pupils** * **Increase participation in competitive sport** |
| **Summary of spending and action to be taken:**   1. **Sport Trafford annual subscription, Silver, offering CPD development, school festivals and competitions. Supporting work towards the School Sports Award. (£1500)** 2. **Transport to inter-school competitions so all children from Years 1 to 6 gain experience of competitive sport inc Inclusion festivals (£2,346)** 3. **Purchase of more team kits to allow 2 school teams at local fixtures for netball and football (£700)** 4. **Supply cover to allow for staff to attend whole day/part day training sessions. (£600)** 5. **Programme of 6 ‘free of charge’ after school sports clubs per week taking place throughout the school year and developing pupil skills/fitness levels through a variety of sports studied ( 4 for key stage 2 pupils and 2 for KS1 pupils). This year to extend to other sports; new gymnastics club where children can work towards UK Gymnastics proficiency awards ( see also next point) and also tap dancing for KS1 pupils. ( Total cost £5, 700)** 6. **Provision of specialist dance and gymnastics coaches to give all pupils a 6 week programme of tuition to work towards a nationally accredited award – school to also fund first badge for all pupils ( £2 per pupil) ( Total cost for coaches and badges = £4,400)** 7. **Provide more playground toys to encourage physical activity at breaktimes e.g hoola hoops, space hoppers, catch ball sets etc ( £294)** 8. **Programme of ‘cookery and nutrition to keep us healthy sessions’ for all pupils y1 to y6 (staffing costs plus £200 food costs = £2,030 )** 9. **Pupils experience different kinds of sports and physical activities during sports week through taster sessions from visiting coaches and new resources ( £ 500)** 10. **Marker posts for demarcating Daily mile track on field and playground ( £250)** 11. **Badges for WOW – Be active on the way to school scheme – Most of this funding has been provided by Living Streets Fund but a small amount of funding will be needed for additional badges ( £100)** |

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| **Sport Premium Action Plan and Spending Projection 2019 / 2020** | | | |
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| **Engagement of all pupils in regular physical activity** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * School sports coach and some staff members to provide KS1 and KS2 pupils after school activity sessions. Encouraging all pupils to participate. * Outside coaches brought in to offer additional sports for pupils ; dance and gymnastics during school day * Continuation of the additional 30 minutes a day of activity. For all pupils in KS1 and KS2 through Daily Mile etc | **£5, 700**  **£4,400**  **Purchase of track marker posts £250** | A range of sports throughout the year for both KS1 and KS2 pupils at lunchtime and after school. These will be run by School Sports Coach, a member of staff or an external coach.  Establish club /school links to encourage more of our pupils to attend sporting clubs outside of school e.g dance and gymnastics  Key Stage planner ( monitored by PE subject leader) so staff have to plan opportunities for 30 mins additional physical activity in lesson times e.g. physical maths/literacy, Go noodle at start of session , daily mile in afternoon session | Pupils become more active in PE lessons, taking part without having to rest  Standards achieved in PE National Curriculum are improving, with at least 90% of pupils achieving.  Attitudes to learning improved-better concentration in lessons.  Pupils maintain a good standard of physical fitness through daily activities  Opportunities for collaborative play and increased stamina/physical fitness |

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| **The profile of PE and Sport being raised across the school as a tool for whole school improvement** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * During Star Pupil celebrations any sporting competitions that pupils have participated in will be shared with the whole school. PE Subject leader to raise the profile of PE through special PE assembly. * Mr Williams (School Sports Coach) to choose a EYFS/KS1 and KS2 star sports star of the week. * Dedicated school twitter account for PE and Sport provides evidence of pupils being active – retweets through main school twitter account encourages parent and pupil interest * Prominent PE notice board in school corridor to raise the profile of PE and sport including ‘Healthy Selfie’ picture frames where pupils can add photos of themselves being active * Use of Playground Leaders/Sports Ambassadors to initiate games and physical activity at breaktimes in KS1 and LKS2 | **£294 for new resources at breaktimes** | Achievements to be celebrated. Match, tournament results, initiatives shared by pupils.  During class presentations to parents pupils share dance/gymnastic displays to parents and pupils.  A PE notice board showing fixtures coming up, clubs provided and photographs showing pupils being active.  A further group of Playground Leaders will be trained by Mr Williams to provide games etc to enhance opportunities for aphysical activity at break times in KS1 and LKS2 | At some point in the year all classes will have taken part in a class presentation to parents  Through Mr Williams choosing a sports star of the week, this will maintain the profile of PE in school and will also commend those pupils who may find academic subjects challenge but excel in sport.  Sports Star Pupils to be displayed so visitors and parents can see how as a school we value what our pupils are achieving in sport.  Pupils will be proud to have their sporting achievements recognised impacting on confidence and self - esteem.  Pupils in KS1 and Lower KS2 have opportunities to be more active at breaktimes  The training will focus on communication and presentation skills. The training process will encourage the pupils to take responsibility and use their initiative when working with others. |

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| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * To continue to offer high quality PE lessons and improve progress and achievement of all pupils the focus is on up-skilling staff. * CPD offered through Trafford Sports Partnership * Supply cover members of staff receiving training * New sports equipment purchased to teach different sports | **£1500**  **£600**  **£500** | Staff will be able to sign up for a range of CPD courses building up confidence and can share their expertise with others.  All staff have access to the training as supply cover provided  Purchase of new equipment so that different sports and sports activities can be taught | Pupils will participate in high quality lessons where key skills will be taught in a fun and exciting way.  Staff members who are new to teaching or who are feeling less confident teaching PE will be working alongside the coach in order to increase their skills and confidence.  Courses attended often introduce staff to new sports. These can then be introduced back at school either in lessons or through new clubs.  **Wider Impact:**   * Knowledge and skills of pupils are increased linked to National Curriculum attainment targets. * Pupils enjoy PE and sport. They are keen to take part and demonstrate a desire to learn and improve. * CPD leading to sustainability as all staff will be supported to feel confident when delivering PE sessions. |
| **Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. * Focus on those pupils who do not take up additional PE and sporting opportunities. * Taster sports and new games introduced during Sports week and throughout the year – equipment needed for these * Dance and Gymnastic sessions given on a programme for all pupils y1 to y6 during the school day – all pupils study to gain at least 1 nationally recognised award – school to fund first award | **Included in £1500 SSP cost as above**  **£500**  **£4,400 as stated previously** | Trafford Sports Trust to provide CPD for a range of activities which are currently not provided in school. All staff are encouraged to take up these opportunities.  .  Provide a number of different sports coaches/experts to visit school and run appropriate sessions with pupils | All pupils to take part in intra- school sport.  Pupils try new sports and less high-profile sports  Schools develop links with local sports clubs/ activity groups and access more advanced coaching.  Pupils experience different kinds of sport/physical activity that they might not normally have access to which may develop in to a hobby or interest  Increased interest in out of school hours fitness activities in the locality – develop family fitness |
| **Increased participation in competitive sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Trafford School Sports Partnership annual contract * Transport to competitions and festivals for pupils including inclusion festivals and The Dunham Trust Games ( Track event in July) * School Sports Coach and external sports coaches to increase pupil’s participation in local competitions. At Acre Hall we do not charge pupils to attend after school clubs in order to maintain a higher proportion of pupils attending. * More school kits available so that both A and B teams can be taken to all inter school tournaments providing more opportunities for pupils to play competitively | **£1500 (as previously indicated)**  **£2,346**  **£5,700 as stated previously**  **£700** | This will provide: free entry to local sports festivals and local sports competitions including the inclusion festivals for our SSC pupils.  Sports coaches to prepare pupils for intra and inter school competition and tournaments.  Use member of staff’s expertise and experience in coaching team sports  Co-ordinating the preparation of the pupils for inter school competition, festivals and tournaments. | Higher school participation levels in competitive sport  Involvement of pupils with a disability/SEN in inclusion festivals.  Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.  Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.  Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.  Opportunities for talented sportsman to compete at a higher level  Improved skills of talented pupils which will:  Improve the strength of school teams in a number of sports and build self-esteem and confidence.  Improve the fitness levels of pupils, encourage pupils to participate in sports outside school  provide pupils with more experience of inter school competition  improve pupils’ performances in inter-school events  More pupils get involved in a chosen sport/activity outside school and progress to a higher level |
| **Other Areas Identified by School** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * WOW scheme in collaboration with ‘Living Streets’ organisation. Encourage pupils to be more active on the way to school – WOW tracker records activity each day and pupils can earn badges if they walk/ scoot/cycle/ wholeway or part way to school at least once a week * Nutrition and cookery sessions for pupils y1 – y6 showing pupils – in small groups- how food affects our bodies and how we can choose foods that are better for us and include these in our diets – costings of healthy meals also included | **Project costs met by Living Streets for first year and most badges provided - £100 needed for any additional ones for nee pupils who join mid year etc**  **£2,030** | Pupils do not always come to school by car but make efforts to be more active on the journey to/from school – adding to amount of physical exercise they complete each week.  Pupils are more aware of healthy choices and how these can be incorporated in to our daily lives | Increase in number of pupils being active on the way to school – baseline completed before project and results compiled each month thus creating healthier lifestyles.  Pupils are making better nutrition choices and are healthier and more able to engage in exercise |