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| **ACRE HALL PRIMARY SCHOOL** |
| **Sport Premium Grant Review 2018/ 2019 - £18,420 received** |
| **Principles**   * **Engagement of all pupils in regular physical activity. This includes 2 hours of PE and 30 minutes daily exercise, which should be done in school** * **Raise the profile of PE and sport in school as a tool for whole school improvement** * **Increase confidence, knowledge and skills of all staff in teaching PE and sport** * **Provide a broader experience of a range of sports and activities offered to all pupils** * **Increase participation in competitive sport** |
| **Summary of spending and action to be taken:**   1. **Sport Trafford annual subscription, Tier 1, offering CPD development, school festivals and competitions. Supporting work towards the Sports Kitemark Award. (£1500)**   **Cost as per plan - £1095 spent. Acre Hall achieved Gold School Sports Mark for the second year running. After 5 years of achieving gold, school can enter for platinum award. We plan to do this.**   1. **Transport to inter-school competitions so all children from Years 1 to 6 gain experience of competitive sport inc Inclusion festivals (£1,500)**   **More money spent on transport than estimated £2205 – pupils attended 11 inter school competitions over the year in a variety of sports.**   1. **New sports equipment to supplement resources already in place – tri golf kit, badminton nets and tennis nets (£1000)**   **These were purchased and used by pupils in preparation for inter school competitions. Further sports equipment for competitions was also purchased. Cost as planned £1340.**   1. **Supply cover to allow for staff to attend whole day/part day training sessions. (£800)**   **4 staff attended specialist yoga training course for ‘Yoginis’ in early years and KS1 – cost of £800 supply cover plus course cost of £684 – total spend of £1484**   1. **Programme of 4 after school sports clubs per week ( 3 for key stage 2 pupils and 1 for KS1 pupils) Taking place throughout the school year and developing pupil skills/fitness levels through a variety of sports studied ( £5,800)**   **Termly programme of 3 after school clubs for KS2 and 1 for KS1. Sports rotated termly and included netball, football, dodgeball, invasion games, multiskills, rounders, dance and cricket. Cost as planned. Actual cost £5,279**   1. **Additional swimming coaches to ensure all year 6 pupils can swim 25M (£400)**   **Extra coach needed for SEN pupils – cost was £540**   1. **Provision of fixed ( socketed) netball and basket ball posts to allow playtime games ( £3135)**   **Due to temporary arrangements for another school to share out playground it was decided that these would be new safety posts but portable versions not fixed. Total cost of £1296**   1. **Playground markings for KS1 to help promote physical activity and organised games at play time. This will be supervised by playground leaders (£520)**   **School added markings to KS1 playground and purchased balls, ropes and balance boards to promote physical activity. 15 pupils were trained to be playground leaders and supervised by a sports coach. They received the sports leaders’ award. Cost of this was £2163**   1. **Nutrition and Healthy Lifestyles sessions for all pupils y1 – 6 during the year ( £1,000)**   **All pupils from Y1 upwards took part in a 4 week block of sessions to develop understanding of link between health and nutrition. They learnt about how our body works, different food groups and the effect of food on the body and studied a famous sports person and his/her training regime to understand link between food, exercise and good health.**  **Cost of sessions £1320**   1. **Transport to Simply Cycling Events at Longford Park to encourage pupils to take part in family fitness sessions( £800)**   **Pupils visited Simply Cycling Events and transport provided from sports premium - £180 – family fitness sessions not available at current time.**   1. **Fitness trail markings on KS1 and KS2 play areas ( £400)**   **New outdoor area created incorporating fitness path but no markings needed.**   1. **Pupils experience different kinds of sports and physical activities during sports week through taster sessions from visiting coaches ( £500)**   **Pupils in KS1 and 2 took part in a programme of dance activities and learnt the new skill of futsal. These took place throughout the year not just during sports week. Cost of £1518 over the year so all classes completed the courses.** |
| **Expected Outcomes:**   * **Playground leaders to enhance KS1 playtime activities through use of new games markings** * **15 pupils trained and achieved playground leader award** * **Retain the School Games Gold Kitemark ( Need this for 4 more years to achieve aim of Platinum award)** * **School retained gold award and is one year closer to achieving platinum** * **More children experiencing competitive inter school and intra school sport** * **All classes completed in intra school competitions throughout Sports Week – these included archery, seated volleyball, athletics, boccia and goal ball. We now have both A and B teams for netball, football, rounders and skittleball who take part in inter school competitions** * **More regular participation in inclusion festivals by pupils with disabilities and special needs** * **SEN pupils and those with disabilities took part in the inter school competitions during sportsweek. KS2 SEN classes also attended inclusion festivals as inter school competitions during the year.** * **Increased levels of fitness and further access to more than 2 hours per week of quality PE and Sports Activities including 30 additional minutes of daily activity** * **Daily mile introduced in school for KS1 and KS2 classes. ‘Go Noodle’ used as activity bursts during the school day. All KS1 and KS2 classes have 2 x 1 hr PE/Sport sessions per week. Cycle and Scooter racks provided to encourage activity travelling to school.** * **Vast majority of y6 pupils can swim 25M before leaving Acre Hall** * **Swimming proficiency increased by vast majority of pupils in y6** * **Enhanced CPD for Acre Hall Staff** * **Staff provided with CPD opportunities** * **Pupils more aware of how they can lead active, healthy lifestyles** * **Pupils more aware of how nutrition**   **All pupils from Y1 upwards took part in a 4 week block of sessions to develop understanding of link between health and nutrition. They learnt about how our body works; different food groups and the effect of food on the body and studied a famous sports person and his/her training regime to understand link between food, exercise and good health.**  **Cost of sessions £2850.**   * **Pupils are engaging in more out of school hours fitness activities e.g cycling and are aware of different kinds of sporting activities they can access in the locality** * **Local football team invited to use school facilities at weekends to boost attendance at events – more work needed on this to encourage fitness outside of school ours.** * **We also introduced the ‘Healthy Selfie’ initiative where we asked the children to bring in photos of sport they were undertaking outside of school. These are placed on our PE notice board for children to see when they walk down to the dinner hall.** |

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| **Sport Premium Action Plan and Spending Projection 2018 / 2019** | | | |
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| **Engagement of all pupils in regular physical activity** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * School sports coach and some staff members to provide KS1 and KS2 pupils after school activity sessions. Encouraging all pupils to participate. * Outside coaches brought in to offer additional sports for pupils. * Continuation of the additional 30 minutes a day of activity. For all pupils in KS1 and KS2 * Fitting of fixed netball and basket ball posts rather than portable equipment which needs to be set up * Playground markings and ‘fitness trail’ markings in KS1 and KS2 play areas | **£5, 800**  **£3, 135**  **£920** | A range of sports throughout the year for both KS1 and KS2 pupils at lunchtime and after school. These will be run by School Sports Coach, a member of staff or an external coach. (Cheerleading coach and other sports coaches for taster sessions during sports week )  Establish club school links to encourage more of our pupils to attend sporting clubs outside of school  Key Stage planner ( monitored by PE subject leader) so staff have to plan opportunities for 30 mins additional physical activity in lesson times e.g. physical maths/literacy, Go noodle at start of session etc  Pupils in KS2 can play netball and basket ball at all breaktimes rather than just when adult has set up the equipment  Painted fitness trail round KS1 and KS 2 play areas provides a format for children to follow in different movements e.g hopping, striding , jumping. | Pupils become more active in PE lessons, taking part without having to rest.- RAG rated pupil lists compiled  Standards achieved in PE National Curriculum are improving, with at least 90% of pupils achieving.  Attitudes to learning improved-better concentration in lessons.  Pupils maintain a good standard of physical fitness through daily activities  Opportunities for collaborative play and increased stamina/physical fitness |
| July 2019 Review  Encouraging pupils to cycle or scoot to school by providing storage racks has proved very popular. More work needs to be done next year on providing safer cycle routes for pupils. Pupils enjoy ‘Go Noodle’ sessions and these also provide a useful alternative when wet weather prevents outdoor play.  Every lunchtime there are 3 sets of football nets put out and pupils from y3 – 6 take part in organised games.  Lunch time cross country club and attendance by school team at local Saturday cross country running events along with the daily mile completed at the first part of the afternoon session has significantly improved the fitness of pupils ( and staff). There are still a small number of pupils who enjoy physical activity but do not have enough stamina to complete all tasks – this is an area of focus for next year. | | | |

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| **The profile of PE and Sport being raised across the school as a tool for whole school improvement** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * During Star Pupil celebrations any sporting competitions that pupils have participated in will be shared with the whole school. PE Subject leader to raise the profile of PE through special PE assembly. * Mr Williams (School Sports Coach) to choose a EYFS/KS1 and KS2 star sports star of the week. * Prominent PE notice board in school corridor to raise the profile of PE and sport. * Use of Playground Leaders/Sports Ambassadors to initiate games and physical activity at breaktimes in KS1 and LKS2 |  | Achievements to be celebrated. Match, tournament results, initiatives shared by pupils.  During class presentations to parents pupils share dance/gymnastic displays to parents and pupils.  A PE notice board showing fixtures coming up, clubs provided and photographs showing pupils being active.  A group of Playground Leaders will be trained by Mr Williams to provide games etc to enhance opportunities for aphysical activity at break times in KS1 and LKS2  Four Year 6 pupils have been chosen to be sports ambassadors to help promote the participation in sport within KS1.  They will also extend this to KS2 when leading sessions in after school clubs.  Encouraging intra school competitions | At some point in the year all classes will have taken part in a class presentation to parents  Through Mr Williams choosing a sports star of the week, this will maintain the profile of PE in school and will also commend those pupils who may find academic subjects challenge but excel in sport.  Sports Star Pupils to be displayed so visitors and parents can see how as a school we value what our pupils are achieving in sport.  Pupils will be proud to have their sporting achievements recognised impacting on confidence and self - esteem.  Pupils in KS1 and Lower KS2 have opportunities to be more active at breaktimes  The training will focus on communication and presentation skills. The training process will encourage the pupils to take responsibility and use their initiative when working with others. |
| July 2019 Review  Profile of PE and Sport has been raised even further this year. Sports star of the week for KS1 and KS2 identified and promoted in school weekly newsletter.  Sportsperson of the year award also set up to focus on enthusiasm and participation. PE notice board set up in area in to dining room so prominent to all. Lots of team photos, team information and ‘healthy selfie’ information shown. | | | |

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| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * To continue to offer high quality PE lessons and improve progress and achievement of all pupils the focus is on up-skilling staff. * CPD offered through Trafford Sports Partnership * Supply cover members of staff receiving training * New sports equipment purchased e.g. tri golf, badminton nets | **£1500**  **£800**  **£1000** | Staff will be able to sign up for a range of CPD courses building up confidence and can share their expertise with others.  All staff have access to the training as supply cover provided  Purchase of new equipment so that different sports and sports activities can be taught | Pupils will participate in high quality lessons where key skills will be taught in a fun and exciting way.  Staff members who are new to teaching or who are feeling less confident teaching PE will be working alongside the coach in order to increase their skills and confidence.  Courses attended often introduce staff to new sports. These can then be introduced back at school either in lessons or through new clubs.  **Wider Impact:**   * Knowledge and skills of pupils are increased linked to National Curriculum attainment targets. * Pupils enjoy PE and sport. They are keen to take part and demonstrate a desire to learn and improve. * CPD leading to sustainability as all staff will be supported to feel confident when delivering PE sessions. |
| July 19 Review  Some new sports/PE activities learnt by staff – yoginis and footsall. During sports week a number of new sports were introduced to staff and training given re rules etc | | | |
| **Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. * Focus on those pupils who do not take up additional PE and sporting opportunities. * Taster sports and fitness sessions offered during Sports Week e.g. boxing,   Yoga, hoola hooping   * Visit to Simply Cycling Event for all pupils y1 – 6 at Longford Park stadium | **Included in £1500 SSP cost as above**  **£500**  **£800 for travel costs - £2 session cost per pupil to be met by parents** | Trafford Sports Trust to provide CPD for a range of activities which are currently not provided in school. All staff are encouraged to take up these opportunities.  .  Provide a number of different sports coaches/experts to visit school and run appropriate sessions with pupils  Pupils to experience fun of using different sorts of bikes and develop interest in such cycling events | All pupils to take part in intra- school sport.  Pupils try new sports and less high-profile sports  Schools develop links with local sports clubs/ activity groups and access more advanced coaching.  Pupils experience different kinds of sport/physical activity that they might not normally have access to which may develop in to a hobby or interest  Increased interest in out of school hours fitness activities in the locality – develop family fitness |
| July 2019 Review  Trafford School Sports Partnership organised many inter school festivals and sports events throughout the year e.g. inclusion festival, tri golf tournaments, rugby and cricket competitions etc  Equipment purchased for new sports during sports week – see previous  More work needed on Simply Cycling opportunities – event is very popular in GM area and difficult to ‘book out’ sessions for whole school. | | | |
| **Increased participation in competitive sport** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Trafford School Sports Partnership annual contract * Transport to competitions and festivals for pupils including inclusion festivals and The Dunham Trust Games ( Track event in July) * School Sports Coach and external sports coaches to increase pupil’s participation in local competitions. At Acre Hall we do not charge pupils to attend after school clubs in order to maintain a higher proportion of pupils attending. | **£1500 (as previously indicated)**  **£1500**  **£5,800 (as previously indicated)** | This will provide: free entry to local sports festivals and local sports competitions including the inclusion festivals for our SSC pupils.  Sports coaches to prepare pupils for intra and inter school competition and tournaments.  Use member of staff’s expertise and experience in coaching team sports  Co-ordinating the preparation of the pupils for inter school competition, festivals and tournaments. | Higher school participation levels in competitive sport  Involvement of pupils with a disability/SEN in inclusion festivals.  Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.  Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.  Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.  Opportunities for talented sportsman to compete at a higher level  Improved skills of talented pupils which will:  Improve the strength of school teams in a number of sports and build self-esteem and confidence.  Improve the fitness levels of pupils, encourage pupils to participate in sports outside school  provide pupils with more experience of inter school competition  improve pupils’ performances in inter-school events  More pupils get involved in a chosen sport/activity outside school and progress to a higher level |
| July 19 Review  During the year a total of 300 after school sports places were provided – FOC to our pupils. These were well attended with most KS2 pupils taking part in an after school club.  All year groups y1 to y6 took part in inter school events and competitions. A KS2 team attended ‘The Dunham Trust Games’ at Longford Park stadium and had chance to complete in track and field events. Our team won over 30 medals. | | | |
| **Other Areas Identified by School** | | | |
| **Item / project** | **Cost** | **Objective** | **Outcome / Impact on school standards** |
| * Additional swimming coach for y6 * Nutrition and Healthy Lifestyles sessions for pupils y1 – y6 from sports science /nutrition coach | **£400**  **£1,000** | Enhanced supervision ratio will give better opportunities for pupils to practise swimming  Develop pupil understanding of how bodies work and how to best prepare for a healthy and active lifestyle | Vast majority of y6 will gain 25M award  Pupils more prepared for physical activity leading to improved fitness and outcomes |
| July 19 Review  Presence of additional swimming coach improved water confidence and swimming skills of ‘weaker’ swimmers but this did not always produce sustained swimming ability. Next year look at the possibility of funding smaller groups/individual lessons if needed.  Health and nutrition classes helped pupils understand how bodies work and the link between what you eat and how you feel. They understand that a high level of physical activity is necessary for good health.  Next year this needs to be built on in terms of helping pupils understand how to create nutritional meals and combine this with exercise in your daily routine. Families also need to be involved in this. | | | |