**Acre Hall Primary School**

**Pupil Premium IMPACT Report 2019**

**Monitoring the impact of Pupil Premium Grant**

The Head of School has overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority.

Children’s progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are set in reading writing and mathematics. The school knows where it expects pupils to be by the end of each year group and official testing points. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon.

Through our termly Teaching and Learning Sub-Committee Governing Body meetings we report clearly on data for Pupil Premium and a transparent expenditure line is maintained in our financial monitoring so governors can link value for money with impact.

**Year 6 SATs 2019**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Acre Hall 2019 – Mainstream Pupils Only** | **Trafford Average 2018**(All Pupils) | **National 2018**(All Pupils) |
| PP Pupils (13) | Non PP Pupils (19) |
| % pupils attaining **Age Related Expectations** in Reading, Writing and Maths | 71% | 83% | 76% | 65% |
| % pupils attaining **Age Related Expectations** in ReadingWritingMathsGrammar, Punctuation and Spelling  | 71% | 83% | 83% | 73% |
| 71% | 89% | 84% | 78% |
| 71% | 89% | 87% | 79% |
| 71% | 89% | 86% | 78% |
| Average **Scaled Score** in ReadingWritingMathsGrammar, Punctuation and Spelling | 100.5 | 105 | TBC | 104 |
| - | - | - | - |
| 102 | 106 | TBC | 105 |
| 103.8 | 106 | TBC | 106 |
| Average **Points Progress** inReadingWritingMaths | -2.7 | -1.84 | TBC |  |
| 0 |
| -1.4 | -2.24 | TBC | 0 |
| -1.5 | -1.56 | TBC | 0 |

**Year 2 SATs 2018**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Acre Hall 2018 -– Mainstream Pupils Only** | **Trafford Average 2018**(All Pupils) | **National 2018**(All Pupils) |
| PP Pupils (11) | Non PP Pupils (28) |
| % pupils attaining **Age Related Expectations** in Reading, Writing and Maths | 55% |  82% | 69% | 65% |
| % pupils attaining **Greater Depth** in Reading, Writing and Maths | 0% | 4% | TBC | TBC |
| % pupils attaining **Age Related Expectations** in ReadingWritingMaths | 55% | 79% | TBC | TBC |
| 55% | 75% | TBC | TBC |
| 46% | 86% | TBC | TBC |
| % pupils attaining **Greater Depth** in ReadingWritingMaths | 9% | 14% | TBC | TBC |
| 0% | 7% | TBC | TBC |
| 18% | 14% | TBC | TBC |

**Y1 Phonics Screening 2018**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Acre Hall 2018 -– Mainstream Pupils Only** | **Trafford Average 2018**(All Pupils) | **National 2018**(All Pupils) |
| PP Pupils (5) | Non PP Pupils (26) |
| % pupils attaining **required mark in Phonics Test by the end of Year 1** | 80% | 88% | 85% | 82% |

**Foundation Stage Profile 2018**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Acre Hall 2018 -– Mainstream Pupils Only** | **Trafford Average 2018**(All Pupils) | **National 2018**(All Pupils) |
| PP Pupils (3) | Non PP Pupils (26) |
| % pupils attaining a **Good Level of Development** | 67% | 84% | 75% | 72% |