



Acre Hall Primary School

Addendum to Behaviour Policy

Policy Version			
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8.6.20	1.0	Addendum to policy based on COVID – 19 restrictions Approved at Extra LGB 12.6.20	Mrs A White

Behaviour Policy 2020 Covid-19 Addendum

At Acre Hall Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

These adjustments are set out below but without exception in the support and management of our children:

We will always treat our pupils with kindness and respect

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated bubble keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floor as a guide.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their bubble on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines whilst in school.

Children will wash hands/use antibacterial gel on arrival school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Special 'tissue' bins have been provided.

Children will be reminded, whenever possible, not to touch their face, mouth, nose or eyes while at school.

Where a child struggles with this routine staff will support.

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times.

Y6 have their own table spaced 2m apart. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they

need an adult's support, they will not get out of their seats.

Where a child struggles with following these routines an adult will be available to support.

Parents/carers may be contacted to support with this where necessary but at all times children will be given time to adjust and the time to process any frustrations that may arise as they transition to the school's new normal.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Great care will be taken to help the children to understand the new safety expectations and social stories will be used to support this.

All children, at all times, will be managed with care and kindness.

Toilets

Each bubble will have access to the toilets throughout the day. The children may go as a whole bubble or if they need the toilet at another time, individually. The toilet procedure will be managed at all times by the bubble leader.

When a child has finished in the toilet they must wash their hands.

Break and Lunch times

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their bubbles. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them in their bubble for KS2 pupils or in the dining room for EYFS and KS1 pupils.

Rewards

The school's reward system will be suspended at this time and reviewed.

Rewards will be via immediate verbal feedback through encouragement and praise. Particularly praiseworthy efforts and achievements will be rewarded through parental contact either by phone or ClassDojo. This will be in place for children in school and those who will be continuing with their home learning.

Behaviour Support

If a child is struggling to follow their classroom expectations the teacher will support him/her by reiterating expectations. If a child requires some time out, a senior leader will be available at all time

to support.

In the very rare event that a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Referral to Head of School
2. Parents/Carers called to collect child from school immediately
3. Immediate swap from onsite education offer to online/virtual education offer
4. Fixed term exclusion
5. Permanent exclusion

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police.

This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.