

Acre Hall Primary School

COVID CATCH UP SPENDING PLAN – Allocation is £21 040

Objectives			
To support pupils and families to return to school			
To identify and address gaps in learning due to COVID closures			
Through the following measures			
Identify and address gaps in learning due to COVID			
Address and support mental health and wellbeing with a full return to school and access to the full curriculum as soon as possible			
Ensure parents are fully informed and supported with gaps in their child’s learning and how they can support			
Ensure a smooth transition to remote learning in the event of a bubble or local lockdown or isolation			
Action/Tasks	Staff Responsible	Costings	Success Criteria
<u>Teaching and Learning Actions</u>			
Recovery curriculum elements agreed by all staff	Key Stage leaders and all staff	Staff meeting Time Summer 2020	Staff plan for gaps and where to dovetail into current year planning
Detailed transition information shared from class to class prior to September	SLT	No cost – part of Educater system support	Staff use AFL well to identify gaps in learning and inform planning and delivery
Gaps in learning reports produced which show last assessments prior to national school closures – these are to be used as a starting point for assessment in the Autumn term	SLT to organise and deploy additional staffing	£2, 400 for Autumn term	Staff used effectively to deliver individual and small group interventions for mental health and well being, curriculum gaps etc - more effective as children in smaller groups
Additional staffing to provide group and one to one sessions for identified pupils/groups in reading, writing and maths	SLT after staff consultation	£2, 400 for Autumn term	Staff use AFL well to identify gaps in learning and inform planning and delivery – revised recording system aids this
Additional staffing to allow music and sport to be included as part of our usual curriculum (extra teaching time needed to allow for subject specific covid safety measures)	SLT after staff consultation	No cost – part of Educater system support	Staff use AFL well to identify gaps in learning and inform planning and delivery – revised recording system aids this
Adaptations made to assessment recording systems (Educater etc) to create more ‘fine tuned’ assessments to show small steps of progress	Key Stage Leader and Y1 teacher	£1, 500	Pupils are able to adapt to requirements of Y1 curriculum
Year 1 to have continuous provision areas to allow them to ‘transfer’ from EYFS to Y1 curriculum	SLT	£3, 500	Pupils have good access to a range of appropriate texts at all times
Additional reading books purchased throughout school for home readers – these are needed to ‘quarantine’ requirements – we want pupils to change books as often as possible but can’t do this if there are not enough books in circulation	SLT	£3, 500	Pupils have good access to a range of appropriate texts at all times

<p>Subscriptions to online Reading resources purchased to allow children access to books even if isolating etc</p>	SLT	£ 795	Pupils have good access to a range of appropriate texts at all times
<p><u>Pupil Well Being Support Actions</u></p>			
<p>Arrangement of class cohorts to allow pupil friendships are continued to promote positive 'start back' in September</p>	SLT	NIL	
<p>Zoom class calls with current teacher and also with new class teacher for Sep to provide transition opportunities</p>	Class teachers	NIL	
<p>Additional support in nursery class and reception class as usual induction opportunities had to be condensed</p>	EYFS Lead and SLT	£1, 850 for Autumn term	Pupils feel confident and safe when returning to /starting school and can begin to re establish learning at school
<p>More support for those pupils starting with us who have identified SEN or whom we identify as having some SEN (National lockdown meant that EHC plans, Speech and language assessments were interrupted and not completed before starting with us. Support money will come in time but additional staffing is needed for this period)</p>	SENco to identify pupils and arrange support		
<p>Re organisation of learning mentor workload to allow more sessions available to support pupils (groups and individuals) with specific programmes when experiencing difficulties</p>	SLT and learning mentor	£2, 400 for the Autumn term	Staff used effectively to deliver individual and small group interventions for mental health and well being, curriculum gaps etc - more effective as children in smaller groups
<p>Additional staffing provided for sport mentor and pupil mentors to work with children who have found the return to school life challenging and may need short daily sessions to ensure good learning behaviour in class</p>	SLT and KS Leaders to identify pupils	Included in above amount	
<p>School weekly newsletter continues to be sent and information included to direct parents to further advice for mental health support including sessions with school well being advisor</p>	SLT	NIL	Staff used effectively to deliver individual and small group interventions for mental health and well being, curriculum gaps etc - more effective as children in smaller groups
<p><u>Remote Education Actions</u></p>			
<p>Extend trial membership of Seesaw online learning subscription for the year</p>	Computing subject Leaders and SLT	£ 1, 364 for the year	Families are given key messages to help them during the pandemic and allow pupils to recover 'lost learning'
<p>Seesaw to be used for homework activities to keep pupils familiar with how to access the system so that any switch to remote learning does not require news systems to be put in place</p>	Class teachers	NIL	Suitable system allowing remote learning tasks to be easily added by staff and then accessed by families

<p>Parental log ins to Seesaw message system to be set up so that important information regarding activities to help pupils with their learning can be quickly shared</p> <p>System developed so that isolation information is quickly shared with class teachers and remote education tasks are added to the seesaw system the same day wherever possible</p> <p>Laptops for priority vulnerable families to be loaned out as and when needed for isolation, bubble closures and lockdown – equipment loan agreement in place</p> <p>Applications made for further devices and through DFE scheme</p> <p>Lists of suitable online resources and internet safety information shared with parents in weekly newsletter</p>	<p>Class teachers</p> <p>SLT</p> <p>DFE funding</p> <p>SLT to apply</p> <p>SLT</p>	<p>NIL as part of Seesaw system cost</p> <p>Staff meeting time – session length reduced so that staff can prepare resources ready for when needed</p> <p>NIL</p>	<p>Staff support children further with homework specific to addressing learning gaps</p> <p>Parents understand our intention to support with accelerated learning in gaps due to COVID closures Parents feel confident when supporting with home learning</p> <p>Effective use of additional laptops to support learning with vulnerable families during any isolation period</p> <p>Enough laptops available to meet demand</p> <p>SPAG, maths, links to Oak National Academy etc support home learning and ensure a smooth transition to remote learning if necessary.</p>
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As per the above plan £16 209 will be spent in the Autumn term when there is the most need for catch up support. This will be reviewed at the end of the Autumn term and the remaining £4 831 will be allocated at that point.