

## **ACRE HALL PRIMARY SCHOOL – REMOTE LEARNING PLAN**

### **IN THE EVENT OF A CLASS OR ‘BUBBLE’ CLOSURE, INDIVIDUAL PUPIL ISOLATION OR WHOLE SCHOOL CLOSURE**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Class teachers have prepared a short project/individual tasks which will be immediately added to your child's 'seesaw' account so that he/she can access some learning as soon as possible.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

After a short time of working on the project or individual tasks, class teachers will begin adding tasks which mirror the same curriculum as that taught in school. However, we have needed to make some adaptations in some subjects. For example;

In EYFS, where the curriculum prioritises the importance of play based learning in continuous provision, this can be challenging to replicate through remote teaching however we will tailor our daily phonics and maths zooms, activities and challenges to be as interactive, engaging and kinaesthetic as possible for the children. We will also ensure, especially for Nursery aged children, that there are plenty of play based learning activities available such as playdough recipes and dough disco to take part in.

For children in our Small Classes some changes will also be required; for instance art and science, where home may not have equivalent resources to carrying out an investigation or specific tools may be required.

For children in KS1 and KS2 We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, we encourage children to keep fit by following Youtube videos and completing challenges set by the PE teacher.

#### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	This will be a mix of teacher guided activities and tasks to be completed with assistance at home – there is no time requirement for these
Key Stage 1	This will be a mix of independent tasks and guided tasks equaling 3 hours per day
Key Stage 2	This will be a mix of independent tasks and guided tasks equaling 4 hours per day
SSC Classes	For those pupils accessing 'Seesaw' it is a requirement that class teachers will post at least 3 activities per day. English/Maths – Morning – depending on individual pupil abilities this may be different timings to the above.

## Accessing remote education

### How will my child access any online remote education you are providing?

Acre Hall Primary School uses 'Seesaw' as a digital platform for sharing and publishing tasks. All children and parents have access to this. During normal school times, homework tasks are set on seesaw and parents use the system to send any messages to the class teacher. This has ensured the system is embedded.

There are also a number of websites which provide activities to support learning e.g. Epic reading, TT rockstars, IXL. Children have log ins to these and they may be referred to in order to complete specific tasks on there.

In addition to 'seesaw tasks' class teachers will provide daily 'zoom' lessons wherever possible with links being sent through seesaw. A protocol exist to ensure safeguarding during zoom calls.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have an allocation of laptops which can be lent to pupils – parents should contact school if this is needed.
- We can also apply for routers to allow internet access if there is none in the home - parents should contact school if this is needed.
- We can give technical assistance via our ICT provider should parents have any difficulty connecting laptops etc - parents should contact school if this is needed.
- If none of the above actions are suitable, school can provide paper learning packs which are collected by arrangement with the school office. These are returned and quarantined before passing to class teachers.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

. Some examples of remote teaching approaches:

- live teaching (online lessons via zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with remote education and complete the tasks and activities set
- Parents will need to supervise their children when using the internet (websites and zoom calls ). We make every effort to ensure websites recommended are safe and suitable

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- When children are working remotely their tasks and engagement will be monitored daily by their teacher and recorded on a spreadsheet. A senior leader in school will check this regularly ( at least once per week) and calls will be made to parents if there are concerns. 'Doorstep' visits may also be completed if there are any further concerns. Appropriate agencies will be contacted if safeguarding concerns arise.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted on the seesaw platform will be seen by teachers and 'approved' meaning that it has been checked
- Teachers will provide written comments to work submitted on the seesaw system but this will be along the same lines as 'targeted marking' in our school feedback policy and will not be given for every single piece of work
- Any paper work packs completed and submitted will be quarantined and general marking feedback given

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In the event of national school closures with restricted attendance, pupils with an EHC plan are entitled to still attend school.
- Should parents not wish for their child to attend or if the child/class needs to isolate due to a positive case, a variety of approaches will be taken depending in the ability of the pupil and carer's ability to support the pupil. This may include; paper learning packs sent home, games and other school resources sent home, daily zoom calls with the child and parent/carer or phone conversations with the parent/carer to explain tasks and activities to complete
- Our well being advisor, Mrs Green, can also provide support through phone calls and help by accessing various external services.