



INFORMATION PACK

Main Scale Teacher at Marton Primary Academy and Nursery

Bright Futures Educational Trust

Bright Futures Educational Trust (The Trust) is a multi-academy trust set up in 2011. The Trust is made up of a richly diverse group of schools in Greater Manchester and Blackpool. We are passionate about working together within and beyond the Trust to achieve our aspirational vision: the best *for* everyone, the best *from* everyone. We are an organisation that is underpinned by values of: community, integrity and passion. In everything we do, we remember that we are accountable to the children, families and communities that we serve.



Our schools have their own identities and form one organisation and one employer, Bright Futures Educational Trust. Bright Futures' Board of Trustees maintains strategic oversight of the Trust and delegates some of its responsibilities to the Executive Team, Principals and local governing bodies. We place a high value on integrity and probity and take seriously our accountabilities for making the best use of public money. How decisions are made is described in our delegation framework. You can find out more about the Trustees and the Executive Team on our website: <http://bfet.co.uk/about-us/>.

The central team, comprises the Executive Team: John Stephens, CEO; Edward Vitalis, Chief Operating Officer; Gary Handforth, Director of Education; Lisa Fathers, Director of Teaching School and Partnerships and Lynette Beckett, Director of HR & Strategy. The focus of these roles is to work with schools, providing high quality and timely guidance, leadership, challenge and support. In addition to the executive team, we have central operations for finance, HR, educational psychology and Digital Technologies. Please see our website brochure which explains our central operations: [Working together for a Bright Future](#).

Bright Futures Development Network is another important outward facing component of our organisation. Underneath this umbrella we have 5 network hubs. 'The Alliance for Learning' (AFL) which provides school improvement services and CPD to over 700 schools (<http://allianceforlearning.co.uk/>); a North West Maths hub providing mathematics training and coaching to 500 schools: a SCITT (School Centered Initial Teacher Training) which is the largest in the North West. After significant national reforms to the teaching school



**Marton Primary
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BRIGHT FUTURES EDUCATIONAL TRUST



policy, Bright Futures was designated with two new large-scale Teaching School Hubs in 2021. The areas we serve are Manchester, Stockport, Salford and Trafford.

Collaboration and strong relationships form one of the 'commitments' in our Strategy and all components of the Bright Futures' family work closely together. Our Strategy was developed collaboratively and can be found on our website: [Our Strategy](#).

Marton Primary Academy and Nursery

We are extremely proud to be the first primary school in Blackpool to join Bright Futures Educational Trust. Being part of the Trust is a truly exciting opportunity for our school to further enhance the opportunities we offer to ensure that our children benefit from a world class education. Bright Futures Educational Trust provides us with outstanding support and expertise from a wide network of leading professionals which helps staff and children alike achieve academic and personal excellence.

At our school every child truly matters. We believe passionately in placing their happiness, well-being and achievements at the heart of all we do. We pride ourselves in providing a happy, safe and supportive learning environment in which no child is left behind. We strive to ensure that each child works to the best of their ability and offer a wide range of opportunities to give every child a chance to shine. We aspire to ensure that they leave us with the best possible foundations on which to build future learning. We are proud of our children and want our children to feel proud of themselves.

We believe in Quality First Teaching and offer a strong, dedicated team of teaching and support staff who are committed to ensuring every child in our care is challenged to be the best they can be. We foster a love of learning through offering a rich, stimulating curriculum and a wide range of extra-curricular activities. Marton Primary Academy and Nursery is a school where teachers love teaching and children love learning



Why work for us?

Bright Futures

A great place to work

We offer a great opportunity to join an organisation which really lives its values. Our working environment is very inclusive and whilst you can expect to be challenged in your role, you will be supported through professional learning, treated fairly and with dignity and respect. Please see the Equality, diversity and inclusion statement on our website: <http://bfet.co.uk/vacancies/>.

Terms and Conditions

- Salary:** Mainscale points M1 to M6. The full time equivalent pay is £25714.00 rising to £36961.00 per annum. Pay progression is linked to performance.
- Working weeks:** This is a great opportunity for flexible working as the role will work *38 weeks during school term time and an additional five INSET days. A total of 39 weeks.*
- Hours:** 32.5 hours per week over 5 days. Flexible working will be considered, please discuss at interview if you wish this to be considered.
- Holidays:** You will be paid for the prorata equivalent of 25 days, plus 8 public holidays. This increases to 30 days plus 8 public holidays after 5 years' service.
- Pension:** Teacher pension scheme. Please take a look at the website: <https://www.teacherspensions.co.uk/>
- Other:** We offer salary sacrifice schemes for purchasing cycles and technology, through monthly interest free salary deductions.

How to Apply

We can only accept completed application forms, rather than CVs. This is because the regulatory guidelines of Keeping Children Safe in Education, require us to check various details of job applicants and an identical application format for each candidate enables us to do this.

Please follow the link here for to complete the application form. Please complete by 5pm on 29th June 2021.
[MPA Application Form](#)

The selection process will in all likelihood be conducted virtually, so candidates will need access to a device with a camera and a microphone to participate. The selection will take place on Wednesday 30th June 2021.

Keeping Children Safe in Education

Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out and references will be sought for shortlisted candidates and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.

Data Privacy



You can see the details of how we use the personal data that you provide us with in our Job Applicants' privacy notice on our website: <http://bfet.co.uk/wp-content/uploads/2018/07/BFET-Applicant-privacy-notice-002.pdf>

JOB DESCRIPTION

Marton Primary Academy and Nursery

Post: Mains Scale Class Teacher

This is a temporary position for a year in the first instance starting in September 2021 to cover a maternity leave.

Reporting to: Class Teacher under the direction of the Head of School

Core Purpose

To teach, care for and inspire our children to believe in themselves and to be the best they can, enabling all to reach their full potential.

Key Responsibilities

Teaching and Learning:

- To be responsible for the effective teaching, learning and organisation of children assigned to you as required by the Headteacher.
- To set high expectations to ensure that all children are making good progress.
- To plan and teach lessons which are appropriate to children's individual needs that both inspire and challenge.
- To identify specific, clear learning objectives and detail how they will be taught and assessed.
- To plan appropriate learning outcomes based on high expectations.
- To identify individual needs and differentiate learning appropriately.
- To set clear targets, based on prior attainment, for children's learning.
- To record, evaluate and report on children's progress in line with school policy.
- Critically evaluate and modify your own teaching to improve effectiveness and raise standards.
- To work in partnership with additional adults assigned and manage their expertise and skills to maximise children's progress.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all children.

Pastoral Care:

- To work hard to ensure that every child feels secure, safe and successful at school.
- To promote the development of positive attitudes to learning and to school, developing the children's confidence and high self-esteem.
- To set and maintain high expectations of behaviour in accordance with the school's Behaviour Policy.
- To treat all children consistently and fairly and implement a fresh start approach to each new day.
- To promote the health and safety of children in all aspects of learning.



Community:

- Develop and maintain positive professional relationship with all members of staff and professionals from other educational establishments and approved agencies.
- Work in partnership with parents/carers, creating positive links and good relationships.
- Report to parents/carers to share development, progress and achievement of pupils, and attend parent consultation meetings.
- Collaborate and work with persons and bodies outside the school and participate in meetings / events arranged.
- Be supportive of the academy's PTFA.
- Be supportive of the academy's extra-curricular activities.

Professional Development:

- Participate in Performance Management in accordance with school policy.
- Keep up to date with current curriculum developments and teaching methods.
- Attend and contribute to staff meetings as required.
- Participate in staff development opportunities as required.

Whole School Commitment:

- Support and assist in developing the Academy's vision and ethos.
- Positively promote the Academy's work and reputation within positively at all times in the local and wider community.
- Demonstrate a commitment to the full life of the Academy and to work with all other members of staff to ensure the success of whole school initiatives as they occur in the school year.
- To support and assist in the development of the school policies.
- To undertake, with all other members of staff, general responsibilities concerned with the day to day running of the school.

Other:

- To undertake any duties that reasonably fall within the purview of the post as required by the Head of School.
- You will be expected to attend relevant meetings as required, acting as a role model consistently promoting the Trust's vision, values and commitments.
- You will be expected to act as an ambassador ensuring that the Trust's high standards are promoted at all times.
- You will be expected to have a commitment to maintaining confidentiality and discretion inside and outside work.



| Category | Essential | Desirable | Method of assessment |
|-------------------------------------|--|------------------|--|
| Qualifications, Education, training | <p>Qualified teacher status Good academic qualifications to degree level Primary Trained At least GCSE or equivalent Grade C or above in English and Mathematics</p> | | <ul style="list-style-type: none"> • Application form • Certificates |
| Relevant Experience | <p>Relevant and effective teaching experience in Key Stage One Effective use of teaching and learning strategies and Assessment for Learning Experience of working with children with SEND Experience of using ICT effectively throughout the curriculum</p> | | <ul style="list-style-type: none"> • Application form • Interview |
| Knowledge, skills and abilities | <p>Proven and effective classroom practice and expertise:</p> <ul style="list-style-type: none"> • Planning & delivery of the primary curriculum • Establishment of good relationships with children, colleagues & parents • Positive discipline and effective use of behaviour management in challenging circumstances • Differentiated curriculum to both stretch and scaffold learning • Using assessment to move learning forward • Good resource management & well-organized classroom • Effective, stimulating learning environment • Effective ICT to move learning forward | | <ul style="list-style-type: none"> • Application form • Interview |
| Special Knowledge | <p>Demonstrate good knowledge and success</p> | | <ul style="list-style-type: none"> • Application form • Interview |



| Category | Essential | Desirable | Method of assessment |
|----------------------------|---|-----------|---|
| | <p>towards meeting the professional standards</p> <p>Strong understanding of what is required to secure outstanding teaching and learning</p> <p>Strong subject knowledge of the National Literacy & Numeracy strategies</p> <p>Strong subject knowledge of other National Curriculum subjects</p> <p>Understanding of the practical application of Equal Opportunities and Inclusion in a school context</p> | | |
| Personal Attributes | <p>Ability to motivate and enthuse in children a love of learning</p> <p>High expectations for all children in our school</p> <p>Effective communication skills both verbally and in writing</p> <p>Conscientious</p> <p>Prepared to share and listen to others</p> <p>An excellent team member</p> <p>Emotional resilience in working in a range of challenging situations</p> <p>Effective time management</p> <p>Willingness to learn</p> <p>Sense of humour</p> | | <ul style="list-style-type: none"> • Application form • Interview |
| Additional Factors | <p>Excellent attendance record</p> <p>Willingness to be part of a curriculum team</p> <p>Willingness to contribute fully to the life of the school, including extra-curricular activities and PTFA events</p> | | <ul style="list-style-type: none"> • Application form • Interview |
| Our Values | <p>Community: Evidence of working together for a common purpose and encouraging diversity.</p> | | <ul style="list-style-type: none"> • Interview |
| | <p>Integrity: Evidence of doing the right things for the right reason</p> | | <ul style="list-style-type: none"> • Interview |
| | <p>Passion: Evidence of taking personal responsibility, working hard and having high aspirations</p> | | <ul style="list-style-type: none"> • Interview |