

## INFORMATION PACK

### CLASS TEACHER

#### FIXED TERM MATERNITY COVER

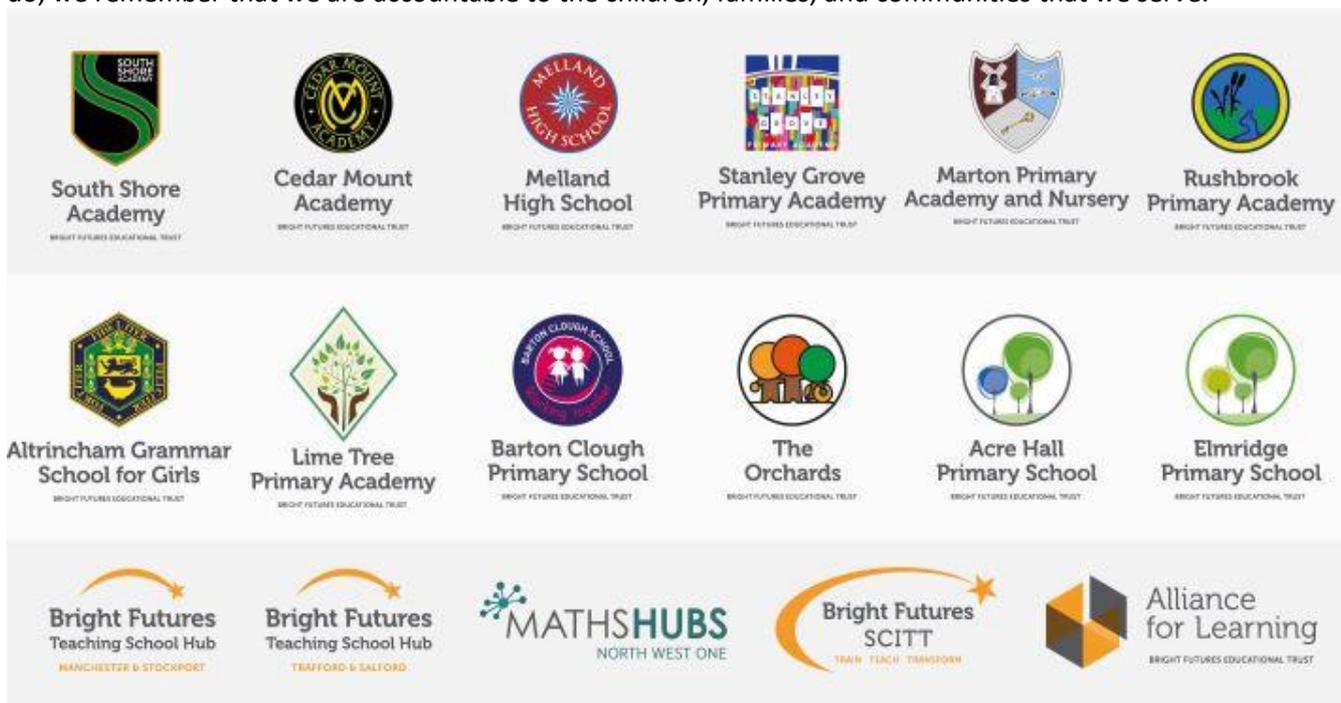
**SEPTEMBER 2022 TO 31<sup>ST</sup> AUGUST 2023**

Stanley Grove Primary Academy are looking for a passionate teacher to join their innovative school.

The full Job Description and Person Specification can be found on page 4 -6 of this pack.

### Bright Futures Educational Trust

Bright Futures Educational Trust (The Trust) is a multi-academy trust set up in 2011. The Trust is made up of a richly diverse group of schools in Greater Manchester and Blackpool. We are passionate about working together within and beyond the Trust to achieve our aspirational vision: the best *for* everyone, the best *from* everyone. We are an organisation that is underpinned by values of: **community, integrity, and passion**. In everything we do, we remember that we are accountable to the children, families, and communities that we serve.



Our schools have their own identities, form one organisation and have one employer, Bright Futures Educational Trust. Bright Futures' Board of Trustees maintains strategic oversight of the Trust and delegates some of its responsibilities to the Executive Team, Principals, and local governing bodies. We place a high value on integrity and probity and take seriously our accountabilities for making the best use of public money. How decisions are made is described in our delegation framework. You can find out more about the Trustees and the Executive Team on our website: <http://bfet.co.uk/about-us/>.

The central team includes the Executive: John Stephens, CEO; Edward Vitalis, Chief Operating Officer; Gary Handforth, Director of Education; Lisa Fathers, Director of Development, Partnerships and Teaching School Hubs and Lynette Beckett, Director of HR & Strategy. The focus of these roles is to work with schools, providing high quality and timely guidance, leadership, challenge, and support. In addition to the executive team, we have central operations for finance, communications and marketing, HR, educational psychology, and digital technologies. Please see our website brochure which explains our central operations: [Working together for a](#)

## Bright Future.

Bright Futures Development Network is another important outward facing component of our organisation made up of a number of hubs and networks at the heart the Trust. In January 2021, after significant national reforms to the teaching school policy Bright Futures was designated with two new large-scale [Teaching School Hubs](#), which replace the Alliance for Learning Teaching School. This growth and expansion in our outward facing work brings about a significant increase in accountability and reach. The two Bright Futures Teaching School Hubs are designed to provide strong strategic regional leadership to build robust partnerships to support teachers and leaders in every phase and type of school, at each stage of their development. A crucial part of the hub remit is carefully ensuring structured collaboration. The Teaching School Hubs are at the forefront of providing high quality professional development, playing a significant role in the implementation and delivery of: The Early Career Framework, National Professional Qualifications (NPQ), Initial Teacher Training and Continuous Professional Development (CPD). The Hubs work directly with the Department for Education and national NPQ/ECT providers. In addition to this, the Hubs enhance the professional development needs of Bright Futures schools and academies. Within this outward facing area of Bright Futures Educational Trust, we have a commercial offer run through the [Alliance for Learning](#) which provides first-class school improvement services and CPD to over 700 schools, further complementing the work of our Teaching School Hubs. Our School-Centred Initial Teacher Training (SCITT) [Bright Futures SCITT](#) is also an integral part of the Teaching School Hubs, with over 10 years' experience and judged Good by Ofsted, we offer Early Years, Primary and Secondary teacher training programmes. Within the Bright Futures Development Network, we are also proud to have a Maths Hub: [NW1 Maths Hub](#) offering a wide range of maths specific high-quality professional development opportunities and training/coaching to 500 schools.



Collaboration and strong relationships form one of the 'commitments' in our Strategy and all components of the Bright Futures' family work closely together. Our Strategy was developed collaboratively and can be found on our website: [Our Strategy](#).

**Stanley Grove Primary School**  
Parry Rd, Longsight, Manchester M12 4NL

Stanley Grove is a larger than average primary school, with a PAN of 690, and joined BFET as a sponsored academy in August 2012. The school was fully refurbished in 2016-2017. The new school facilities incorporate the 1902 Victorian building and a large new extension, which provides a modern EYFS unit and KS1 and 2 shared learning spaces. The outdoor facilities include a Forest School area and a full sized 3G pitch with flood lighting.



The majority of pupils come from minority ethnic backgrounds with the largest group from Pakistani backgrounds. 90% of pupils speak English as an additional language and we have 26 different languages spoken in school. The proportion of pupils known to be eligible for pupil premium funding is high (49%) The proportion of pupils who have SEN 9.4% and the school has two Pathways groups, which offer specialist teaching and curriculum to support children who have high levels of additional need. Pupil outcomes are below national expectations, and we need to build on and sustain recent improvement.

The school's curriculum follows the principles of social and associative learning. Our drivers shape the curriculum, bring about the aims and values of the school and respond to the particular needs of our community. These drivers are communication, exploration and creativity. Children are given many opportunities for enrichment through visitors, trips, residentials and as a Unicef 'Rights Respecting School', we promote children's rights and give opportunities to explore the experiences of others whose lives are different to ours.

Developing communication is one of Stanley Grove's key priorities. We provide screening and support for communication in EYFS and KS1 and are an Elklan 'Communication Friendly School'. Throughout the school, lessons provide children with opportunities to develop their vocabulary and oracy skills. Mental health awareness is promoted with staff through our Mental Health First Aiders and pupils by our Mental Health Ambassadors. We have been working to ensure our curriculum content reflects our community and promotes diversity. The school won the Youth Sports Trust 'Outstanding Primary School' award in 2019, for our work on increasing opportunities in sports participation.



Stanley Grove is a happy school where pupils thrive in the exciting and caring atmosphere. Staff live our BFET vision of 'the best for everyone, the best from everyone', to provide every child with an education that is right for them and widens their horizons.

OFSTED inspected Stanley Grove on 3<sup>rd</sup> & 4<sup>th</sup> July 2019 giving school a 'good' rating.

Find out more about our school on the website: [Stanley Grove Primary Academy](http://stanleygrove.manchester.sch.uk/)  
<http://stanleygrove.manchester.sch.uk/>

### Why work for us?

We offer a great opportunity to join an organisation which really lives its values. Our working environment is very inclusive and whilst you can expect to be challenged in your role, you will be supported through professional learning, treated fairly and with dignity and respect. Please see the Equality, Diversity, and Inclusion statement on our website: <http://bfet.co.uk/vacancies/>.

- Salary:** M1 (£25,714)– UPS3 (£41,604)  
School Teachers Terms & Conditions pay range, dependent upon experience)
- Status** Fixed Term (Covering a member of staff on Maternity leave) September 2022 to August 2023
- Working weeks:** Term Time plus 5 inset days, equates to 39 weeks per year, and paid AYR
- Pension:** Teachers Pension Scheme: <https://www.teacherspensions.co.uk/>
- Other:** We offer salary sacrifice schemes for purchasing bikes used for travel to work and technology for personal use, through monthly interest free salary deductions. We also offer opportunities for professional development.

**For a full explanation of our employment offer please see the booklet on our website:**

[Great-Place-booklet.pdf \(bfet.co.uk\)](#)

### How to Apply

We can only accept completed application forms, rather than CVs. This is because the regulatory guidelines of Keeping Children Safe in Education (2021), require us to check various details of job applicants and an identical application format for each candidate enables us to do this. We use a process that does not identify personal characteristics to the shortlisting panel. This is part of our commitment to equalities and diversity.

### NO AGENCIES PLEASE.

Our application form is available on line, along with the disclosure of criminal background form. The portal link is: [Class Teacher Application Form \(jotform.com\)](#)

**Please complete the application by 9am on Thursday 26<sup>th</sup> May 2022.**

The selection will take place on Monday 6<sup>th</sup> June or Wednesday 7<sup>th</sup> June (AM) , at Stanley Grove Primary Academy, Parry Road. Longsight. Manchester. M12 4NL.

### Keeping Children Safe in Education

**Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out and references will be sought for shortlisted candidates and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.**

### Data Privacy

You can the details of how we use the personal data that you provide us with in our Job Applicants' privacy notice on our website: <http://bfet.co.uk/wp-content/uploads/2018/07/BFET-Applicant-privacy-notice-002.pdf>

## JOB DESCRIPTION AND PERSON SPECIFICATION

### Class Teacher

To be responsible for the education and welfare of the children in your class and be mindful of welfare of other children in Stanley Grove Primary Academy.

### Main Responsibilities of the Post

The post requires you to teach pupils in the EYFS Primary age range. The duties that you are required to perform are those that are consistent with your conditions of service and this job description (School Teachers' Pay and Conditions).

The performance of your duties will include:

1. Raising the attainment of underachieving children, enabling them to meet the national average standards of attainment.
2. Differentiating to meet the needs of all pupils in the class and accelerating the progress of all groups of pupils.
3. Delivering the school's broad and balanced curriculum, including the National Curriculum, in line with the school's agreed policies and schemes of work.
4. Providing a motivating and purposeful learning environment
5. Demonstrating effective classroom organisation using appropriate teaching and learning strategies with the evidence of group, individual and collaborative work.
6. Ensuring high standards of behaviour in line with the school's clear expectations and policies, both in the classroom and around the school.
7. An in depth understanding of Assessment for Learning.
8. Following the school's policies and practice on Assessment, Recording and Reporting, ensuring continuity and progression.
9. Developing the emotional skills of all children and creating and maintaining an emotionally literate and inclusive classroom.
10. Maintaining and updating classroom resources and using them effectively.
11. Following the school's policy and practice on long, medium and short term planning.
12. Building and maintaining a rapport with parents and encouraging their role as partners in education.
13. Following the school's special needs policies and practice.
14. Working with other members of the school's assessment team to improve assessment for learning across the school.
15. Ensuring high standards of behaviour in line with the school's clear expectations and policies, both in the classroom and around the school.
16. Liaising and working with support staff and other colleagues in the staff team.
17. Promoting Governing Body and Academy policies.
18. Participating in staff meetings and staff development training sessions.
19. Essential to have teacher status. Desirable to have evidence of professional development and how this has impacted on your practice.

## **PERSON SPECIFICATION**

### **Professional attributes**

- 2.1 To have experience of working in EYFS/ KS1/KS2 as a teacher.
- 2.2 Have a commitment to improving their practice and be able to act upon advice from colleagues.
- 2.3 To have a creative approach towards innovation and be able to contribute towards discussions for the benefit of the whole school.

## Knowledge and understanding

- 3.1 The class teacher should have knowledge and understanding of the theory And practice of providing effectively for the individual needs of all children.
- 3.2 A secure knowledge and understanding of the Primary Strategies, the National Curriculum.
- 3.3 Be able to monitor, assess, record and report on pupils' progress
- 3.4 To be able to use a range of teaching and learning styles.
- 3.5 Achieve diversity by making effective personalised provision to meet the needs of all the children they teach.

## Professional Skills

- 4.1 Plan for progression across the age range they teach, teaching challenging and well organised sequences of lessons.
- 4.2 Develop good personal relationships within a team.
- 4.3 Establish and develop close relationships with parents, governors and the community.
- 4.4 Create a happy, challenging and effective learning environment, which is an aid to learning.
- 4.5 Be an excellent organiser, with the ability to prioritise.

## Commitment Statements

- 5.1 To exercise collegiate responsibility in all aspects of the school policy.
- 5.2 To be willing to make a valuable contribution to the life of the school.
- 5.3 To the carrying out of duties so as to implement the Equal Opportunities Policy.

***Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure by the Criminal Records Bureau. The post is exempt from the Rehabilitation of Offenders Act 1974.***